



Feb 24th 2019
**An eternal
perspective every
day**

I Corinthians 15v29-34

- **What keeps you going?**

- **Do you have an eternal perspective?**

- **Why do you need an eternal perspective?**

- **The gospel and the resurrection (15v1-28)**

●Without an eternal perspective -

⇒Baptism for the dead (Paul's point is clear!) (v29)

⇒Live a risk averse life (v30-32)

⇒This is all we have so make the most of it (v32)

●The deceit of pleasure

●An encouragement to the believers (v33)

●Not believing can seriously affect your life (v33)

●A warning to the wavering (v34)

●How to live with an eternal perspective every day

Get thinking

What is the 'best' you can get from this life? Does it satisfy?

Growth group questions

You will find it helpful to have heard the talk so why not listen at <http://leightonbaptists.org.uk/media-links/current-teaching/>

Some of these questions are personal and others are more general. Feel free to pick and choose which questions your group will find most helpful.



1. Paul is challenging the Corinthians in these verses. Where do you most feel the challenge from these verses?
2. Because v19 is difficult to understand, we won't spend much time on it—but what is Paul's point?
3. Because of the resurrection, as Paul weighs the cost of living as a Christian, he's convinced it's worth it (v30-32). Are you? Does your life demonstrate this? Where is the cost for you at the moment?
4. Where do you see the attitude of v32 most clearly in our world? Where does this attitude prevail in the church too? And our lives?
5. Why does 'bad company corrupt good character'? (v33) Does this mean we should live closeted lives? Why? What is Paul's point?
6. Paul tells the Christians in Corinth to 'wake-up' and believe the gospel. (v34) How do we help people who are 'sleep-walking' and why is it so dangerous?
7. Getting personal—what is the one big lesson and one big action for you from these verses. Write them in the box below

Lesson— ----- Action—

spend time praying these things for one another